



# DIRECTIONS

*Technology in Special Education*

Vol. 5 , No. 5

January 1999

## Augmentative Communication Devices

### *A Look at Medicaid & Medicare as Funding Sources*

*Adapted From: Augmentative Communication Devices:*

*A Discussion of Several Potential Funding Sources*

**Source: IMPACT, Volume IV Issue 1**

The augmentative communication device (ACD), also referred to as an augmentative and alternative communication (AAC) device, is a form of assistive technology (AT) which allows a person to speak through an artificial voice. It is sometimes called an electronic communicator or talking computer. The term ACD is used here to include a wide range of devices which produce the equivalent of human speech. The ACD allows a person to speak despite a significant speech impairment or no ability to speak at all.

ACDs have been commercially available for more than 15 years. Many persons who started with ACDs in the 1980s or early 1990s, have now graduated to more technologically advanced devices. The newer ACDs allow their users to say more, say it faster, and say it with greater accuracy.

The full augmentative communication system may include optional, add-on equipment or peripherals, such as wheelchair mounts, cables, printers and optional software. ACD users may also be offered a choice of voice type. While the typical ACD of the mid 80s came

with a stereotypical male computer voice, many current models offer the user a choice of male, female, adult or child voices. Given the cost of the ACD with peripherals typically in the range of \$1,500 to \$8,000 many potential funding sources have balked at approving funding.

This article briefly explains Medicaid and Medicare as a funding source for ACDs. We briefly explain the circumstances under which an ACD would or might be funded, and the process available for appealing an adverse decision. We do not provide extensive citations to law, regulation and policy.

### **General Guidelines for Submitting a Funding Request**

One must follow the procedures and use the forms required by the funding source. It is also important that those individuals, doctors or health professionals who fill out forms and prepare supporting documents do so with an eye to the criteria followed by the funding source. The focus of the supporting report will vary depending on which funding source is involved.



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*Please see AugComm on page 9*

# New Devices & Toys

## From Prentke Romich & Enabling Devices

**Prentke Romich Company** is pleased to announce the release of **HeadMaster 2000**, a new product that makes controlling the mouse with your head easier than ever before. **HeadMaster 2000** is a mouse that moves when you turn your head. Cursor movement is silky smooth with pixel to pixel accuracy, making it ideal for almost any computer application. **HeadMaster 2000** is a remote system with no wires connecting you to the computer. A pager-sized control box clips anywhere and a small sensor is worn on a pair of glasses or, if you prefer, a headset. A built-in sip and puff switch is used in place of both buttons on the mouse. To open a program, move the cursor to the icon and puff twice on it. Viola! The program is launched.

Optional on-screen keyboard programs such as **WiViK2 REP** are available for typing text and performing other keyboard operations.

**HeadMaster 2000** can be used with DOS and Windows 3.1, '95 and '98 operating systems. It is available from **Prentke Romich Company** and their authorized distributors and retails for \$1395.

**Prentke Romich Company** is an established manufacturer of products for persons with disabilities. These include con-miunication devices for persons who are non-speaking, and computer access alternatives. **PRC's** regional consultants and distributors work with clients, their caregivers, and professionals in a variety of settings — schools, rehabilitation and vocational centers, the work place and the home. {1-800-262-1984}

**Enabling Devices**, a division of **Toys for Special Children Inc.**, is proud to introduce two simple-to-use communicators. **Step Talk** and **Hip-Step Talker** store a series of pre-recorded messages, allowing people with even the most limited communication skills the capability to carry on a simple conversation, give instructions, or tell a story! They are also ideal for use in a classroom setting for testing, sequencing, memorization, or multiplication.

**Step Talk** and **Hip-Step Talker** record a series of messages (as many as you want up to a 75 second limit). The first activation of the plate plays the first recorded message, the second activation plays the second recorded message, and so on, through the series of messages. Messages can easily be recorded and rerecorded as often as you wish. **Step Talk** has a large 3 x 5 activation area that allows for easy access and activation. **Hip-Step Talker** is worn around the waist in a nylon zippered fanny pack making it both portable and readily accessible.

The *Water Toy*, also by **Enabling Devices**, is a battery operated easy to set-up aquatic toy which encourages exploratory play and discovery activities. When you activate the switch, water squirts out of the hose, splashing through the water toy. The hose easily attaches to a pail, glass or sand toy. The fun is limited only by your imagination. **Enabling Device's** staff of rehabilitative engineers will provide custom modifications when standard designs won't work. A new free 1998 catalog describing other assistive devices, communicators, capability switches, environmental controls and adapted toys is available by calling {800-832-8697}

## DIRECTIONS

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**Vendors** - We welcome product news. Please include pricing and contact name with press releases.

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**Check out [www.dragonflytoys.com](http://www.dragonflytoys.com) or call 1-800-308-2208 to get your FREE Dragon Fly (special play needs) Toy Catalog**

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# Joining In

## *Including the Young Switch User in Group Activities*

by Pat Crissey

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Integrating the young single switch user into the daily classroom routine in such a way as to foster interaction with peers can present numerous challenges. Too often the first idea that comes to mind is to hook the switch up to a cute toy that whizzes, beeps, blows bubbles or makes other annoying sounds. The other solution is to get a switch interface for the computer, which allows the child to access various special software that is designed for switch use.

Though the computer can provide an opportunity for a switch user and a nonswitch user to play together in an interactive way, what too often happens is that the nonswitch user soon dominates the situation, leaving the switch user as a passive observer.

As educators, we often get fixated on “switch activation” and forget that the switch, as any type of assistive technology, is a tool to help the child participate in the world around him. The result is that the young switch user is often over in a corner playing with his switch, instead of playing with the other kids.

As one who has been there, done that, and made lots of mistakes, I tried to pool together some ideas of ways to include young switch users into the social scene, whether in a special classroom or in the main stream.

## **Voice Output**

There are countless possibilities for inclusion, but it all depends on what is available to plug the switch into. What I would choose as the one device to have because of the variety of opportunities it offers, is a voice output device that can be activated with a single switch. There are a number of different ones out there, ranging from about \$100 to \$300, some of the most common ones are; Attainment Five Talker by Attainment Company, Inc., BIGmack and SpeakEasy by Ablenet, Inc., and Cheap Talk by Enabling Devices. (Please see end of article for phone numbers and websites.)

All of the above devices use digitized speech, which you simply record, using your own voice or better yet that of another student, then plug the switch in, and when the switch is activated the recorded message is played. Recording time varies from about 5 seconds to up to more than 4 minutes, depending on the particular device and how many different messages you have recorded on it. The number of messages that can be recorded and ready to use at one time varies from one up to 12, depending on the device. There are of course, more expensive voice output devices that can offer many, many more messages, but generally they aren't called for with the beginning switch user.

So, once you have you have a voice output device, a switch and a switch user, then what can you do to get your switch user participating? Lots. The following are just a few ideas to get you started.

*Greet others*

*Deliver messages*

*Take a message home*

*Lead Pledge of Allegiance*

*Message for sharing or show and tell*

*Tell a joke or riddle*

*Ask a friend for help*

*Play back recorded applause at assemblies*

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*Give words of encouragement, cheer team*  
*Request an item, or food or drink at snack*  
*Give weather report*  
*Say repetitious line (or funny noises or sound effects in a story (see list of stories below)*  
*Say a line in a play*  
*Sing the chorus in a song (see list of songs below)*  
*Play back a recording of a musical instrument when other kids are playing their instruments*  
*Play sounds or recordings of musical instruments for a "Guess That Sound" game.*  
*Give directions for Simon Says*  
*Give directions in activity such as saying "Stir" in a cooking activity*  
*Answer questions such as what day it is, who's absent, etc.*

### **Songs and Books to Use with a Voice Output Device**

1. Various versions of classics with repeating lines, such as The Three Little Pigs (Switch is recorded to say, "Little Pig, little pig, let me come in. or Not by the hair of my chiny, chin, chin".) The Three Bears, The Little Red Hen, The Gingerbread Man, The Three Billy Goats Gruff.
2. Songs and rhymes with repeating phrases or for use with added sound effects. (Almost all of these are available in picture book form. I have included author's names for versions that I highly recommend.)

*The Cow and the Elephant*  
*Down by the Bay (Book by Raffi)*  
*The Farmer in the Dell*  
*Five Little Ducks (Book by Raffi)*  
*Five Little Monkeys Jumping on the Bed (Book by Eileen Christelow)*  
*Five Little Monkeys Sitting in a Tree (Book by Eileen Christelow)*  
*Five Little Speckled Frogs*  
*Happy Birthday*  
*How Much Is That Doggie In the Window?*  
*The Lady with the Alligator Purse (Book by Nadine Bernard Wescott)*  
*Little Bunny Foo Foo (Book called Little Rabbit Foo Foo by Michael Rosen)*  
*Mary Wore Her Red Dress*  
*Old MacDonald Had a Farm*  
*Peanut Butter and Jelly (Book by Nadine Bernard Wescott)*  
*This Old Man*  
*Spider on the Floor (Book by Raffi)*  
*Roll Over (There were ten in the bed...)*  
*There Was an Old Lady Who Swallowed a Fly (Book by Nadine Bernard Wescott)*  
*The Wheels on the Bus (Book by Maryann Kovalski, also one by Raffi)*

{Note: A good source for books of songs and rhymes, with repeating patterns are those put out by Nellie Edge Resources. These are available in the form of big books with a blackline master to make small individual books. They are considerably cheaper than other big books because you have to color them yourself. }

3. Storybooks with repeating patterns

*Brown Bear, Brown Bear by Bill Martin*  
*Chicka, Chicka Boom Boom by Bill Martin*  
*Caps for Sale by Esphyr Slobodkina*

*The Doorbell Rang* by Pat Hutchins (ding-dong)  
*Hiccups for Elephant* by James Preller  
*The House That Jack Built* by Heilbroner  
*Jump, Frog, Jump* by Robert Kalan  
*The Little Engine that Could* by Watty Piper  
*The Little Old Lady Who Was Not Afraid of Anything* by Linda Williams  
*Millions of Cats* by Wanda Gag  
*Mrs. Wishy-Washy* by Joy Cowley (available from *The Wright Group Publishers*)  
*The Teeny Tiny Woman* retold Jane O'Connor  
*Ten Cats Have Hats* by Jean Marzollo  
*We're Going on a Bear Hunt* by Michael Rosen

## Games

### Motorized Games

With the use of a battery adapter (available through AbleNet for \$8.00), a number of motorized games can be adapted to include the single switch user.

The flat end of the battery adapter slips between a battery and its contact point, while the other end hooks up with a switch. (Battery adapters come with simple directions.) By controlling the source of electricity, the switch user controls the action, and though he is not participating in the same way as the other kids, he's an integral part of the group.

In deciding which motorized games to use, there are several factors to consider.

Obviously the game needs to use batteries, and ones that are accessible.

There needs to be an ON-OFF switch on the game.

There needs to be a motorized action that is an essential part of the game. Just playing some background music or noises isn't nearly as much fun. But, if the switch user controls when the bed bugs start jumping, then the switch user is playing an important role in the game.

And of course, keep in mind what is interesting and age appropriate for all of the students who will be playing.

Some of the games that are great for adapting, that are currently available:

Bed Bugs by Milton Bradley (somewhat difficult to find in stores, but still available to order, through Milton Bradley or <http://www.eToys.com> on the internet, see sources below)

Elefun by Parker Brothers

Bulldog Dozer by Parker Brothers

Dizzy Dryer by Mattel

Mr. Bucket by Milton Bradley

{Probably my student's all time favorite is a game called Cold Turkey, but it's hard to find these days. If you find it, grab it.}

### Other Game Ideas

#### *Musical Chairs*

Using a battery interrupter with a tape player, allows the switch user to turn the music on and off, while the other children circle the chairs. This can also be accomplished by plugging both the switch and tape player into a control unit, which is discussed below.

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### *Spinners*

A switch adapted spinner, called the All-Turn-It can be bought from AbleNet for \$89.00, along with ready made and create your own overlays. This can be used with any game that uses a spinner or dice (put numbers around the spinner to take the place of dice). You can also use rotary scanners or the Paint-n-Swirl as spinners, by making your own overlays.

### *Automatic Card Shuffler*

An automatic card shuffler can be adapted to switch use with a battery adapter, or one that is already adapted can be purchased through Switch Kids, Inc. for \$27.95. Ofcourse once the cards are shuffled, everyone wants to play cards, which can often be accomplished by mounting the cards on an eye gaze board.

## **Pretend Play with a Switch**

I have to mention some great toys that allow the switch user to join in make believe play along with his or her peers. A little known company called Switch Kids, Inc. has adapted a number of commercially made toys for switch use. Many of them are your typical cute little animal or truck, but they also have some rather unusual ones, like a lantern that lights up and a small fish bowl with tropical fish swimming around.

But more importantly they have adapted a number of toys that encourage interactive play and include a switch user. There's a Pretend & Play Supermarket Checkout, where the switch user activates the conveyor belt while others scan the items, handle the money and bag up the groceries.

There's also a Sink & Kitchen Set, Cook 'n Play Stovetop, Huff'n Puff Vacuum, Food Mixer, and Talking Pay Phone, as well as some great bubble making machines. These range in price from around \$25.00 to \$50.00. See resources at end of article for address and phone number.

## **Control Units**

A control unit, such as the PowerLink 2, from AbleNet for \$159.00, allows the switch user to be part of an activity by activating any kind of plug-in electrical appliance or device. Plugging an appliance and a switch into the control unit, allows the switch user to join in activities as the ones listed below.

### *small fan*

- blow out birthday candles
- cool off other students
- do blow art (blowing paint on paper to make patterns)
- perform functions that are part of a science experiment

### *tape player*

- play music for musical chairs
- read story on tape to a reading buddy

### *cooking appliances*

- participate in cooking activities by operating blenders, mixers, popcorn poppers, etc.
  - dry dishes with a hair dryer that has been mounted
-

## And a few other things...

Just a few other of the many products available that can provide opportunities to include the switch user in group activities.

- Paint 'N Swirl (from AbleNet for \$22.00) is easily adapted to switch use with a battery adapter
- Swirl Art (from Enabling Devices for \$25.00) comes already adapted.  
{Both of these allows the switch user to spin the turntable while others dribble the print.}
- AbleNet's Slide Projector Control Adapter (\$2 1.00) allows a switch user to advance slides, if used with any Caramate or Kodak Carousel slide projector.
- A Polaroid Camera, adapted to be used with a switch is also available from AbleNet for \$104.00.

## Resources for Assistive Technology Devices

AbleNet, Inc.  
1081 Tenth Ave., SE  
Minneapolis, MN 55414-1312  
Phone: (800) 322-0956  
Fax: (612) 379-9143  
www.ablenetinc.com

Attainment Company, Inc.  
P.O. Box 930160  
Verona, WI 53593-0160  
Phone: (800) 327-4269  
Fax: (800) 942-3865  
www.attainment-inc.com

Enabling Devices/Toys for Special Children  
385 Washburton Ave.  
Hasting-on-Hudson, NY 10706  
Phone: (800) 832-8697  
Fax: (914) 478-7030  
www.enablingdevices.com

## Resources for Books

Scholastic Inc.  
2931 E. McCarty Street  
Jefferson City, MO 65101  
Phone: (800) 724-6527  
Fax: (573) 635-5881  
www.scholastic.com

Nellie Edge  
P.O. Box 12399  
Salem, OR 97309-0399  
Phone: (800) 523-4594  
Fax: (503) 399-0435

{Scholastic's catalog of Supplementary Materials is free and a great source for ordering many inexpensive books.}

Gryphon House, Inc.  
P.O. Box 207  
Beltsville, MD 20704-0207  
Phone (800) 638—928  
Fax: (301) 595-0051  
www.gryphonhouse.com

The Wright Group  
19201 120th Avenue, NE  
Bethell, WA 98011  
Phone: (800) 523-2371  
Fax: (800) 543-7323  
www.wrightgroup.com  
{Mrs. Wishy-Washy and other great books}

## Websites for Book Ordering

- [www.amazon.com](http://www.amazon.com)
- [www.borders.com](http://www.borders.com)
- [www.barnesandnoble.com](http://www.barnesandnoble.com) { Barnes and Noble has a special needs section }

## Resources for Games & Toys

Switch Kids. Inc.  
8507 Rupp Farm Dr.  
West Chester, OH 450-4526  
Phone: (513) 860-5475  
Fax: (513) 860-5475

Milton Bradley - Division of Hasbro Inc.  
443 Shaker Road  
E. Longmeadow, MA 01028-3149  
(413) 525-6411

## Websites for Games & Toys

· eToys [www.eToys.com](http://www.eToys.com)  
{Offers and extensive catalog of toys by major as well as specialty toymakers. Search feature for finding toys by name, by brand, by category and by age recommendation. Online ordering.}

· Toys “R” Us [www.toysrus.com](http://www.toysrus.com)  
{Can locate the nearest store, or order online, search toys by category, search toys in “Toys for Differently-Abled Kids” section, searching categories such as language, visual, social skills, gross motor, etc.}  
The “Toys for Differently-Abled Kids” catalog is free and available by writing to the following address to request it at:

Toys “R” Us  
Guide for Differently-Abled Kids  
P.O. Box 8501  
Nevada, IA 50201-9968

*Pat Crissey has taught severely disabled children for many years and was moved to write this article after spending a couple of years with a very special young man. This young man has severe Cerebral Palsy, to the extent that communication is limited to using some eye gaze and bumping a big red switch with his right arm. But he is a real people person, and always wants to be part of the group, and more than anything he wants to “join in” however he can. Pat put together many of the ideas, information and resources that were dug up over the past two years that have worked well with Nathan and created this article. Thank you for a very informative and useful resource article. -Ed. §*

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## Medicaid

Since Medicaid is a popular funding source for ACDs, establishing Medicaid eligibility may be the ticket to getting an ACD funded. Therefore, it is worth noting four primary ways of establishing eligibility: 1) eligibility is automatic for Supplemental Security Income (SSI) recipients; 2) eligibility may be established if monthly income is below a set threshold; 3) eligibility may be established under a special rule, like the section 16 19(b) provision allowing Medicaid to continue when a person loses SSI due to wages; and 4) eligibility may be established under a Medicaid Waiver, such as the provision allowing Medicaid to ignore the income and resources of a child's parents when the child meets the admission criteria for a skilled nursing facility.

Medicaid will pay for an ACD as durable medical equipment (DME) if the item is medically necessary that is, if it

meets November 1991 State Department of Health (DOH) Guidelines for approval of Augmentative Communication Systems. (Copies of the Guidelines are available through your state's AT Advocacy Project.) It must be prescribed by a physician based on the recommendation of a speech/language pathologist. Under the Guidelines, a person is eligible for an ACD "when their ability to communicate using speech and/or writing is insufficient for normal conversation and. . . an [ACD] will provide the individual with improved communication". "The prescribed system/component(s) should provide the individual with the potential for a level of communication appropriate to his/her physical, language and cognitive abilities. This includes the ability to communicate with any person desired as often and independently as possible." A device/system may be modified or replaced based on the individual's changing abilities or needs, or based on the availability of improved technology.

An approved DME vendor must send a prior approval request to the State DOH office responsible for the region where the individual resides. Since the 1991 Guidelines were issued, many requests for funding of ACDs have been routinely approved. If DOH denies the request, their written notice must explain the basis of the denial and advise the person of the right to a fair hearing. If the hearing decision also rules against the individual, the next appeal would be in either state or federal court.

## Medicare

This federal insurance program is for persons over 65 and for persons with disabilities who receive Social Security benefits. Medicare Part A, known as Hospital Insurance, covers inpatient care, nursing facility care, hospice care, home health services and durable medical equipment (DME).

*Please see AugComm on page 10*

# AT Survival Kit

**A Comprehensive Assistive Technology Resource**

## INCLUDES.....

- *DREAMMS Guide to Assistive Technology - extensive AT reference anthology of local, state and national agency literature - value #39.95*
- *A full year subscription to "DIRECTIONS: Technology in Special Education" - value \$14.95*
- *The DIRECTIONS Electronic Digest - the past 2 years on diskette (Mac or PC format) - value \$39.95*
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*AugComm continued from page 9*

Medicare Part B, known as Supplemental Medical Insurance, covers outpatient services, including physician services, DME, prosthetic devices, orthotic devices and home health services. We know of seven or eight ACDs which have been funded, following hearing decisions or at the application stage, under either the DME or prosthetic devices categories.

For the majority of Medicare recipients, who are not covered by managed care plans, there is no prior approval process for an ACD. A claim will move forward only if the equipment vendor delivers the item and either: 1) "accepts assignment" and agrees to take whatever rate Medicare approves; or 2) does not accept assignment and bills the patient or another payor (e.g., Medicaid or private insurance). A vendor that accepts assignment will only be paid by Medicare if the claim is later approved by the Durable Medical Equipment Regional Carrier (DMERC) which covers New York. For the 10 percent of Medicare recipients enrolled in a managed care plan, a prior ap-

proval request can be submitted to their Medicare health care maintenance organization.

Funding of ACDs under Medicare is a significant challenge. In part, this is because Medicare's existing policy, known as National Coverage Decision (NCD) 609, lists augmentative communication device and communicator as items not eligible for DME coverage because they are not considered by Medicare to be primarily medical in nature. It is also because a majority of Medicare recipients cannot submit a prior approval claim for an ACD and vendors are reluctant to accept assignment because the DMERC is expected to deny coverage based on NCD 609. NCD 609 does not apply to the prosthetic devices category.

*IMPACT is the official newsletter of the Assistive Technology Advocacy Project in New York State, supported by the NYS Office of Advocate for Persons with Disabilities TRAIID Project, a project funded by the National Institute on Disability and Rehabilitation Research, U.S. Department of Education. Opinions expressed are not necessarily those of either TRAIID or NIDRR. §*

## Conferences & Events

**Date: March 16 - 20, 1999**

CSUN - Technology and Persons with Disabilities

Los Angeles, CA

Contact: Center on Disabilities, California State University, Northridge, <http://www.csun.edu>

**Date: April 16 - 20, 1999**

79th Annual American Occupational Therapists Association conference & Expo

Indianapolis, IN

Contact: [www.aota.org](http://www.aota.org)

**Date: April 14 - 17, 1999**

1999 CEC Annual Convention

Charlotte, NC

Contact: [www.cec.sped.org](http://www.cec.sped.org)

**June 22 - 24, 1999**

NECC '99

Atlantic City, NJ

Contact: 541-346-3537

**June 25 - 29, 1999**

RESNA '99

Long Beach, CA

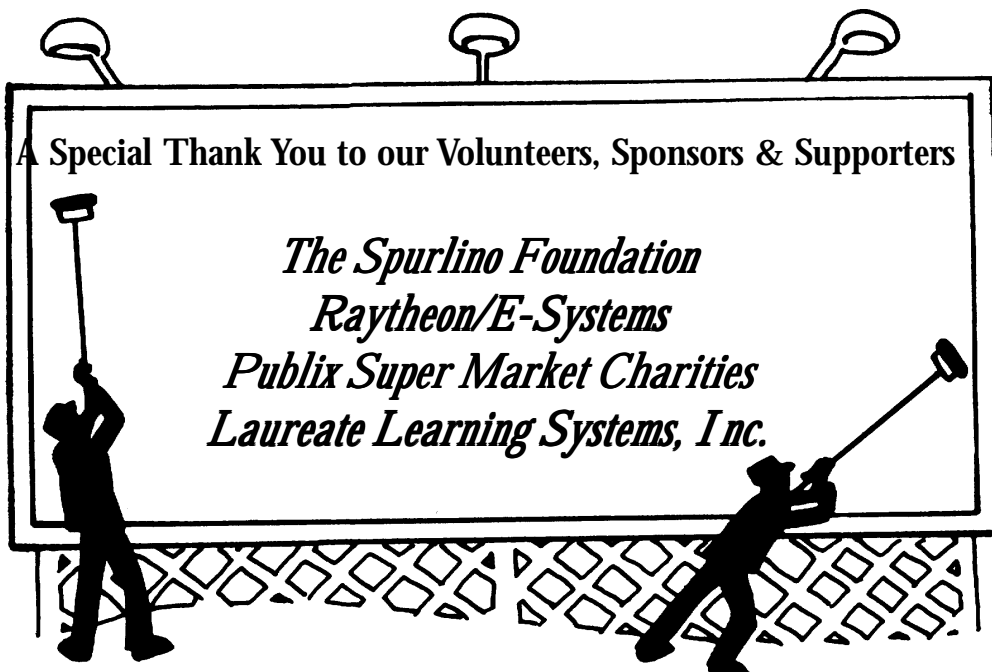
Contact: 703-524-6686

**Date: October 6 - 9, 1999**

Assistive Technology Industry Association

Orlando, FL

Contact: [www.atia.org](http://www.atia.org)



*Happy New Year!*



# Promedia

Promedia is a nationally recognized vendor and consultant for all of the leading assistive technology companies in the special education/technology industry. We represent major companies such as IntelliTools, Mayer Johnson, Don Johnston, Laureate, SoftTouch/kidTECH, SEMERC, Crick, Assistive Technology, Inc., and Attainment. Promedia was Intellitools largest grossing dealer in 1998. We are a reliable resource for information on the products you and your clients are interested in purchasing and those that you may already own.

Promedia would like to offer you (as a reader of *DIRECTIONS*) up to a 10% discount, depending on the products, on items ordered through us. Instead of ordering everything from the individual companies, you can place your entire order with us.

If you are interested in learning more about Promedia, would like a list of our vendors, or would like a catalog, please feel free to call me at 1 (800) 462-0930 or email Lisa DeMarco, Special Needs Consultant at [eldee@yahoo.com](mailto:eldee@yahoo.com) §

# E-Mail Bulletin Board

## Calculator Quest

I am looking for a calculator that displays both the mathematical questions and answer on the screen. I need this for a child who is ten years of age. We had a cookie monster one that is no longer working. She also would not take this to school because of the fear of being made fun of. Is there anywhere you can guide me for the purchase of this calculator? (p.s. I have been contacting Texas Instruments with little success)

*kathy.rodery@VWR-inc.com*

## Adaptive Tricycle

I am the service coordinator for a family support program inn Winston-Salem, NC called Triad First In Families. We try to locate items for families that have children with developmental disabilities, empowering the family to decide what is best for their lives an what their children need. A mother has come to us requesting a Tonicross Tricycle, foot supports, leg abductor system with two back/trunk supports. Do you have any suggestions or know of a clearing house for used adaptive equipment for children like this? New this will cost around \$1,500.00. Thank you,

*TriadFIF@netunlimited.net*

## Head Control for Nintendo

Hi. I live in Longview, Tx. My son sustained a spinal cord injury in 1996 at the age of 8. He is a C3-4 quad and has no feeling or movement from the shoulders down. He works on a computer with a head mouse at school and at home. I am looking for a head control for the nintendo so that he is able to play video games. I have heard that there is a company in Dallas that makes one but have not been able to find out the name of the company. I was just wondering if you could help me find one. If so please contact me by email. Thank you.

*JAS562@aol.com*

## Baseball for the Visually Impaired

My sister in law is looking for a baseball that beeps so a visually impaired child will be better able to catch it. My nephew has ocular albinism and it is difficult for him to play catch with his fully sighted brother. Can you suggest a source?

*EBHanley@aol.com*

 **DREAMMS  
FOR KIDS, INC.**  
*Assistive Technology Solutions*  
273 Ringwood Road • Freeville, NY 13068-9618

NON-PROFIT ORG.  
U.S. POSTAGE  
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PERMIT NO. 13  
FREEVILLE, NY